

Incorporating Gender Perspectives into Renewable Energy Project & Program Design

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June 27th, 2016

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**Universal Declaration on
Human Rights (1948)**

**Convention for the
Elimination of all Forms of
Discrimination Against
Women (1979)**

**Sustainable Development
Goals (SDG, 2015)
Millennium Development
Goals (MDGs, 2000)**

**Beijing Declaration and
Platform for Action (1995)**



Women's equal access to labor market will generate US\$12 trillion –equal to US and China economies

By 2028, women will be responsible for two-thirds of consumer spending worldwide

Women's participation in policy-making correlated with more sustainable environmental decisions

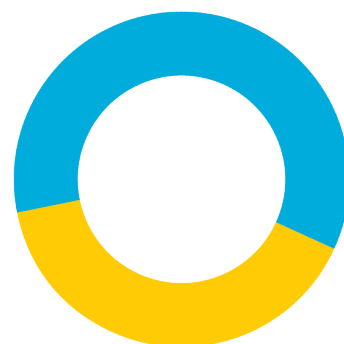
Women's participation in boards correlated with larger returns in investment





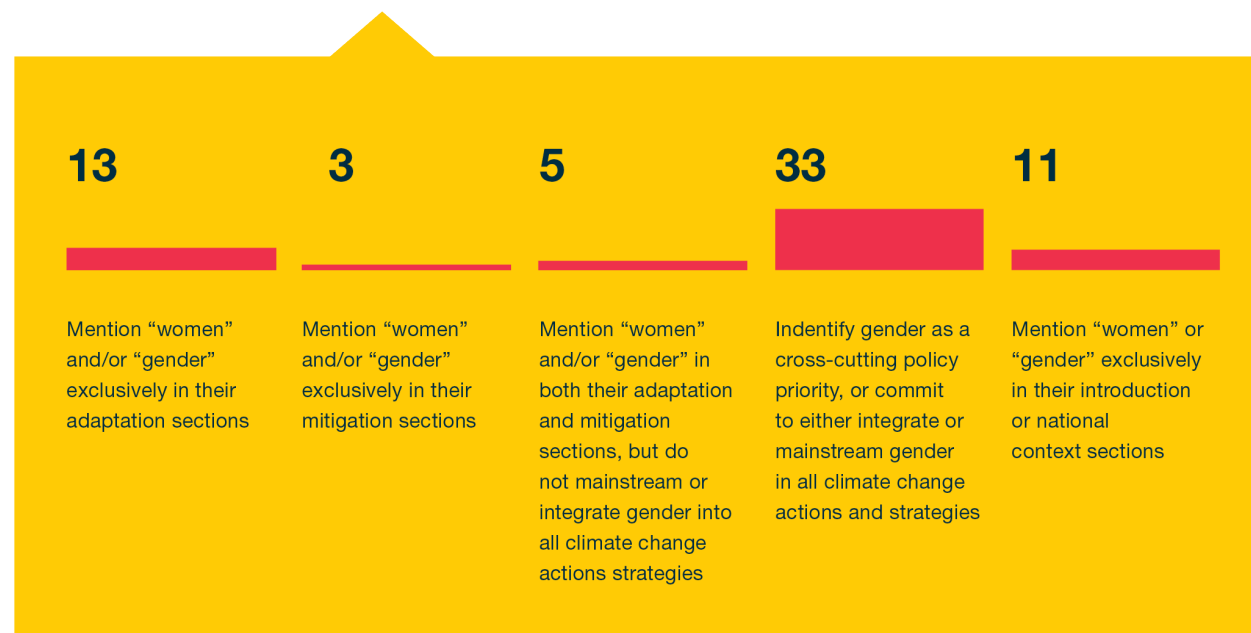
IF the intended impact of interventions is to increase access to energy for economic empowerment and provide pathways out of poverty, **THEN** women (and their needs, issues and perspectives) must be explicitly considered in project design

OVERVIEW OF “WOMEN” AND “GENDER” WITHIN THE INDCS



65 of 162 INDCs [40%]

mention “women” and /or “gender” in the context of their national priorities and ambitions for reducing emissions.



Green Climate Fund (GCF)

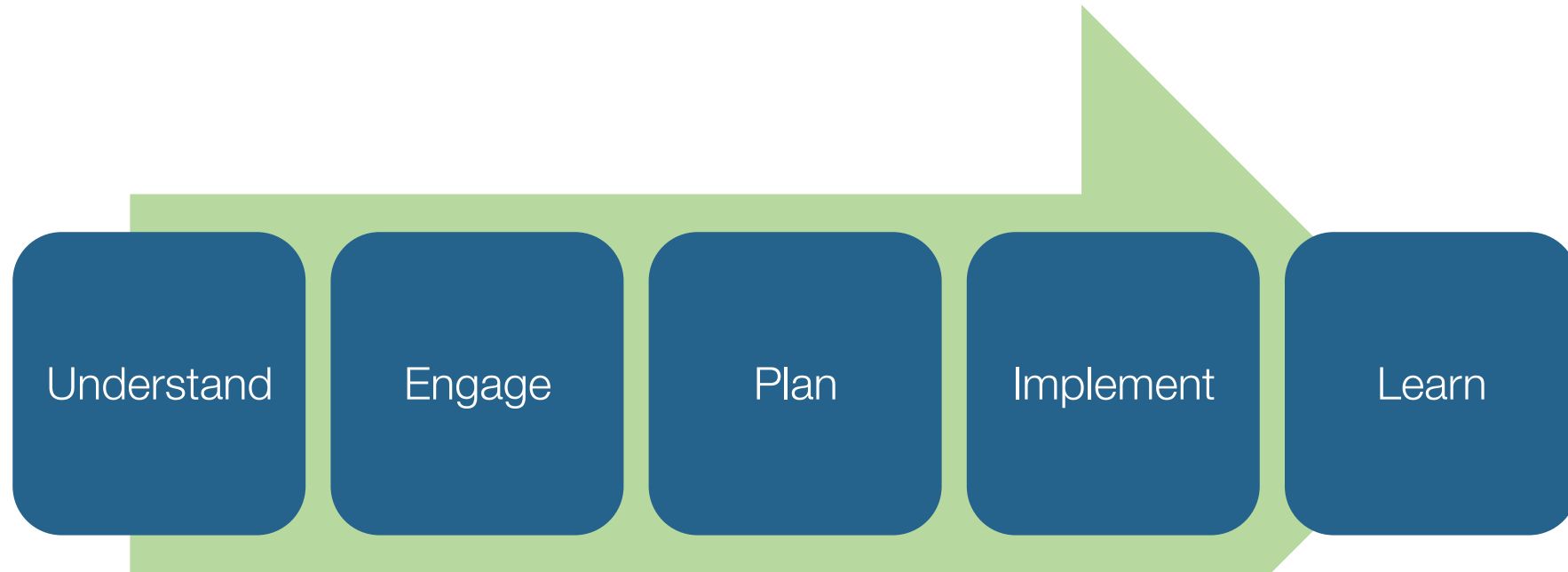
Adaptation Fund

**Climate Investment Funds
(CIF)**

**Global Environmental
Facility**



GENDER-RESPONSIVE Approach



1.

- Literature review
- Analysis of country's policy framework/ institutional initiatives on gender & forest
- Compilation of sex-disaggregated data on forest use & management, land and tenure rights
- Surveys, interviews and questionnaires

2.

- Enhance the engagement of women and women's organizations in the development of gender roadmap
- Back-to-back training session is needed to build both technical knowledge and women's confidence on CC themes
- Identify women's priorities, where appropriate

3.

- Ensure women's participation in mapping exercises and analysis
- Definition of CC options

4.

- Technical offer for women needs
- Women benefits- beyond household
- Not only micro

5.

- Collect gender disaggregated data
- Learn from implementation
- Redesign accordingly

Additional information

<http://genderandenvironment.org/energy/>

